

## Interacting genes

<http://www.erin.utoronto.ca/~w3bio/bio207/index.htm>

February 15

## Course Overview

Outline Week	Topic	Chapter
1	Course objectives and Introduction to genetics	Ch. 1 & Ch. 2
2	Human Pedigrees	Ch. 2
3	Patterns of Inheritance: sex-linkage	Ch. 2
4	Chromosomal basis of inheritance	Ch. 3
5	Changes in chromosome number	Ch. 15
6	Gene Mapping	Ch. 4
7	Gene to Phenotype	Ch. 6
8	Modified Mendelian ratios	Ch. 6
9	Model organisms and mutants	Ch. 6 (Ch. 16)
10	Genetics of Plant Development (Arabidopsis)	Ch. 18
11	Genetics of Animal Development (Drosophila)	Ch. 18
12	Behaviour Genetics/Quantitative genetics	Ch. 16 + papers

## Complementation

- **Complementation**: the production of a wildtype phenotype when two haploid genomes bearing different recessive mutations are united in the same cell
- The **complementation test**: a cross between two individuals that are homozygous recessive for different recessive mutants
  - If the recessive mutations are alleles of the same gene they will not produce wildtype progeny because the progeny are homozygous recessive.

## Complementation

- Three homozygous pure-breeding white flowered harebell plants were crossed to wildtype (blue flowered) harebell plants
- What ratio of progeny do you expect in the F1 and F2 of a selfcross?

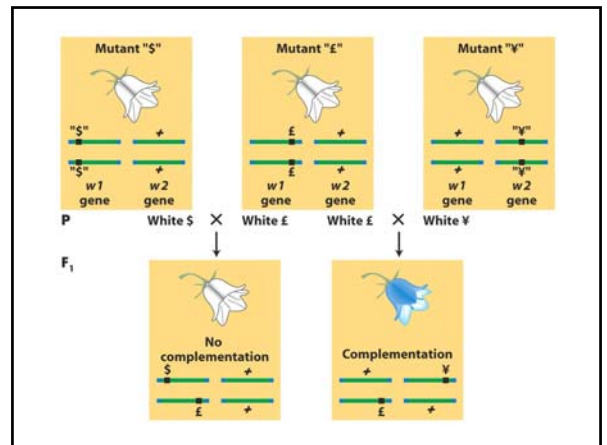
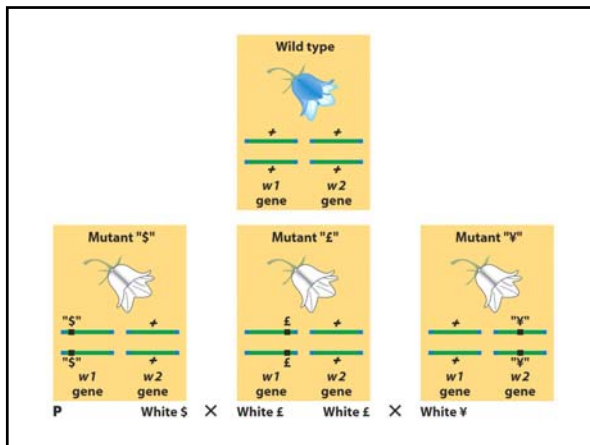


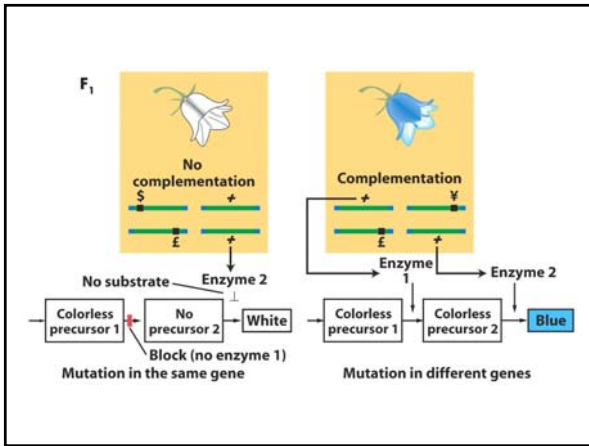
- White X blue
- F1 blue
- F2, 3/4 blue, 1/4 white
- For each of the white plants



• Complementation test:

- White \$ x white £  $F_1 =$  all white
- White \$ x white ¥  $F_1 =$  all blue
- White £ x white ¥  $F_1 =$  all blue





### Complementation test

- Complementation test:
  - \$ w<sup>1</sup>/w<sup>1</sup> x w<sup>2</sup>/w<sup>2</sup>  
F<sub>1</sub> = all white
  - £ w<sup>1</sup>/w<sup>1</sup> x w<sup>2</sup>/w<sup>2</sup>  
F<sub>1</sub> = all blue
  - ¥ w<sup>1</sup>/w<sup>1</sup> x w<sup>2</sup>/w<sup>2</sup>  
F<sub>1</sub> = all blue

### Complementary gene action

- A type of epistasis which involves the cooperative interaction of the wildtype alleles of two genes

### One-gene-one-enzyme

- The *arg*- mutants are auxotrophs for arginine and mapped to 3 loci on different chromosomes
- Each of the *arg* loci differed in their response to structurally related compounds:

$$\begin{array}{c} \text{NH}_2 \\ | \\ \text{C}=\text{O} \\ | \\ \text{NH} \\ | \\ (\text{CH}_2)_3 \\ | \\ \text{CHNH}_2 \\ | \\ \text{COOH} \end{array}$$

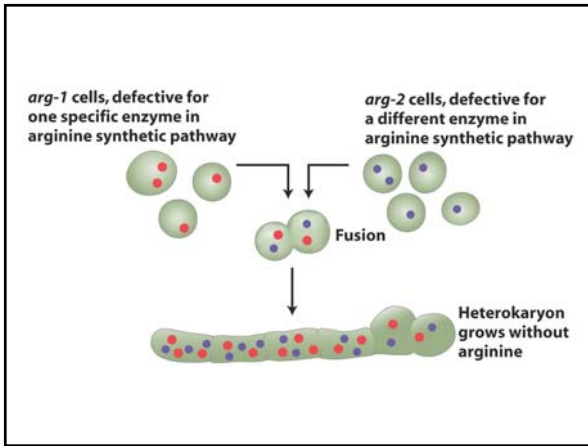
Ornithine

$$\begin{array}{c} \text{NH}_2 \\ | \\ \text{C}=\text{O} \\ | \\ \text{NH} \\ | \\ (\text{CH}_2)_3 \\ | \\ \text{CHNH}_2 \\ | \\ \text{COOH} \end{array}$$

Citrulline

$$\begin{array}{c} \text{NH}_2 \\ | \\ \text{C}=\text{NH} \\ | \\ \text{NH} \\ | \\ (\text{CH}_2)_3 \\ | \\ \text{CHNH}_2 \\ | \\ \text{COOH} \end{array}$$

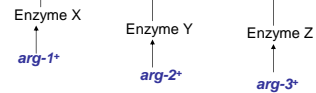
Arginine



## One-gene-one-enzyme

- All the *arg* mutants require addition of arginine for growth each encodes for a different enzyme in a pathway for the conversion of these precursor compounds into arginine:

– Precursor → ornithine → citrulline → arginine



**Table 6-1** Growth of *arg* Mutants in Response to Supplements

Mutant	Supplement		
	Ornithine	Citrulline	Arginine
<i>arg-1</i>	+	+	+
<i>arg-2</i>	–	+	+
<i>arg-3</i>	–	–	+

Note: A plus sign means growth; a minus sign means no growth.

## Complementary gene action

- Bateson and Punnett (who suggested using the Punnett square to calculate ratios) crosses two white flowered plants
  - white X white
- The F1 bore purple flowers
- F1 x F1 gave purple and white flowers
  - Let c = white in one plant and p = white in another plant
  - So the parental cross was ccPP X CCpp which gave CcPp F1

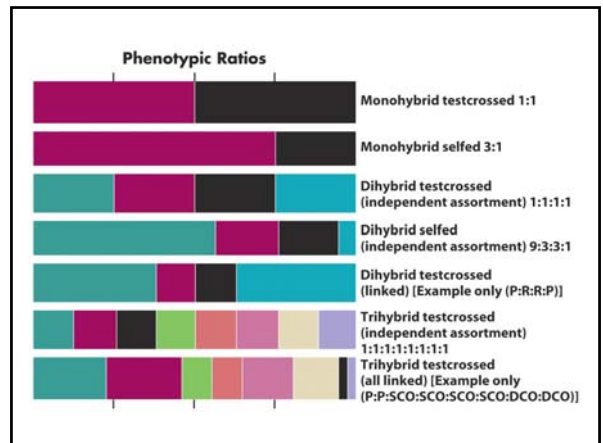
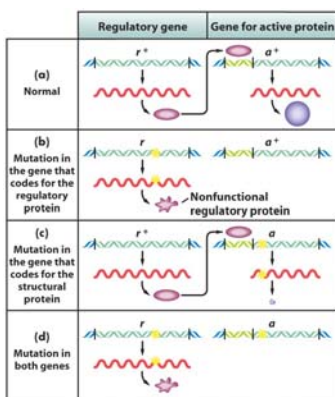
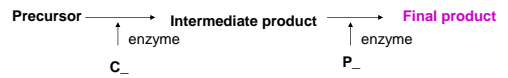
## Complementary gene action

	Cc; Pp X Cc ; Pp			
	¼ CP	¼ Cp	¼ cP	¼ cp
¼ CP	CC;PP	CC;Pp	cC;PP	Cc;Pp
¼ Cp	CC;Pp	CC;pp	Cc;Pp	Cc;pp
¼ cP	cC;PP	cC;Pp	cc;Pp	cc;Pp
¼ cp	cC;pP	cC;pp	cc;Pp	cc;pp

9/16 are C\_P\_      7/16 are C\_pp, ccP\_, ccpp  
**9 purple : 7 white**

## Two genes, same pathway

- A type of epistasis which involves the cooperative interaction of the wildtype alleles of two genes
  - In this example pigmentation of the flowers of sweet peas is a result of the pathway for the production of anthocyanins
  - Whenever a step of this process is blocked by the absence of a functional enzyme no pigmentation results
- Notice the pattern:



## Complementary gene action

- Corn snake skin colouration :
- Wildtype is camouflage= $o^+/_;$   $b^+/_$
- Orange pigment  $o^+$
- Absence of orange pigment =  $o$
- Black pigment  $b^+$
- Absence of black pigment= $b$



## Two genes, different pathways

- A female homozygous orange corn snake is crossed to a male homozygous black corn snake
- The F1 are wildtype i.e. camouflage
- How would you write the cross?

## Two genes, different pathways

- A female homozygous orange corn snake is crossed to a male homozygous black corn snake
- The F1 are wildtype i.e. camouflage
- How would you write the cross?
  - $o^+ / o^+ ; b / b \times o / o ; b^+ / b^+$
  - $o^+ / o ; b^+ / b$  camouflage

## Two genes, different pathways

- The two genes act independently
- The F1 X F1 cross gives a 9:3:3:1 ratio
  - 9  $o^+ / _ ; b^+ / _$
  - 3  $o^+ / _ ; b / b$
  - 3  $o / o ; b^+ / _$
  - 1  $o / o ; b / b$



## Two genes, different pathways

- Precursor  $b^+$  → black pigment
  - Precursor  $o^+$  → orange pigment
- } camouflaged

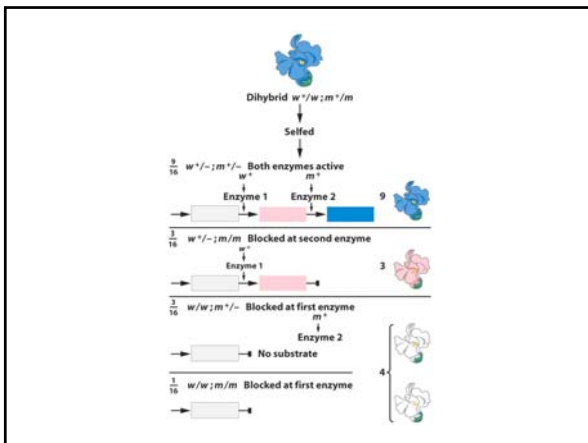
The F1 X F1 cross gives a 9:3:3:1 ratio

9	$o^+/_- ; b^+/_-$	camouflaged
3	$o^+/_- ; b/b$	orange
3	$o/o ; b^+/_-$	black
1	$o/o ; b/b$	albino

## Epistasis

- **Epistasis:** two or more genes interact to influence a trait
  - E.g. P:  $w w ; ++ X ++ ; m m$  white (w) X magenta (m)
  - F1:  $w+ ; m+$  blue flowers

Genotype	Phenotype	Ratio
$+/_- ; +/_-$	Blue	9
$+/_- ; m/m$	Magenta	3
$w/w ; +/+$	White	4
$w/w ; m/m$	White	



## Suppressors

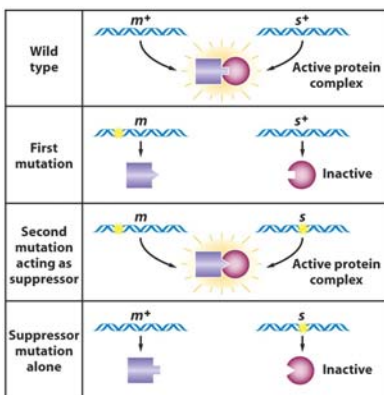
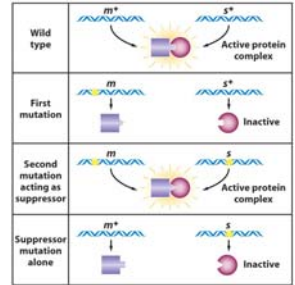
- **Suppressors** cancel the expression of the mutant allele of another gene, resulting in normal wildtype phenotype
- The recessive allele that confers purple eye colour (**pd**) in Drosophila
- Suppressed by a recessive allele **su**.
  - $pd/pd ; su^+ / su^+ X pd^+/pd^+ ; su / su$
- Gives all red eyed (wildtype) F1:
  - $pd^+/pd ; su^+ / su$

## Suppressors

- $F_1 \times F_1$  red eyed (wildtype) :
  - $pd^+/pd; su^+/su \times pd^+/pd; su^+/su$ 
    - 9  $pd^+/_; su^+/_$  – 9 red
    - 3  $pd^+/_; su/su$  – 3 red
    - 1  $pd/pd; su/su$  – 1 red
    - 3  $pd/pd; su^+/_$  – 3 purple
- $F_2$  phenotypes:
  - 9 red
  - 3 red
  - 1 red
  - 3 purple
- ie a 13:3  $F_2$  ratio red to purple

## Suppressors

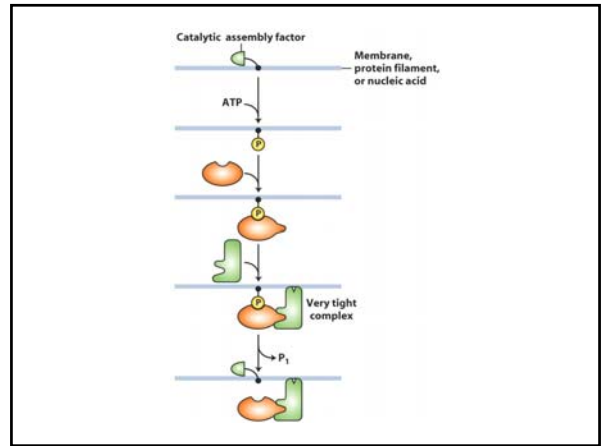
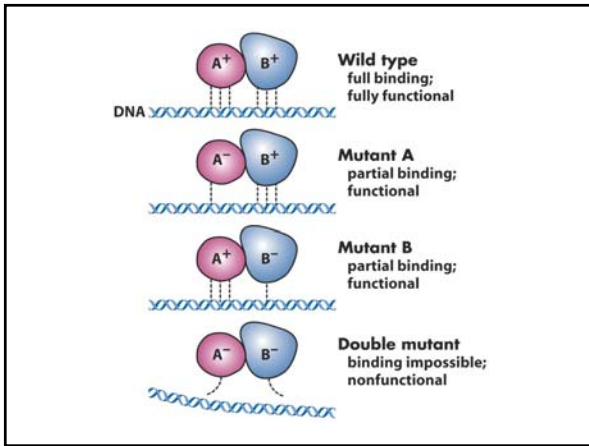
- $F_1 \times F_1$  red eyed (wildtype) :
  - $pd^+/pd; su^+/su \times pd^+/pd; su^+/su$ 
    - 9  $pd^+/_; su^+/_$
    - 3  $pd^+/_; su/su$
    - 1  $pd/pd; su/su$
    - 3  $pd/pd; su^+/_$



## Synthetic lethals

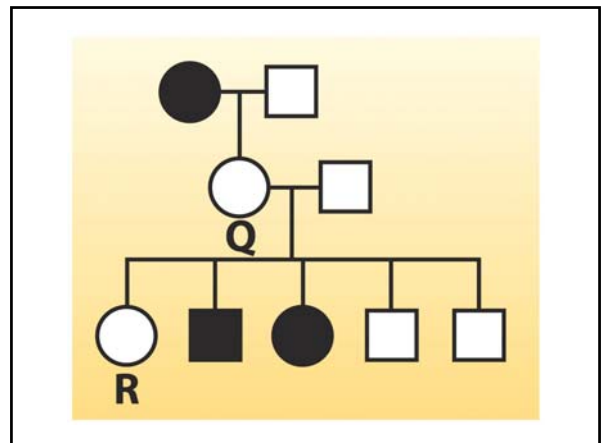
- **Synthetic lethals** are formed when two viable single mutants are intercrossed and the resulting double mutant is lethal





## Penetrance

- For some genes a given genotype may or may not show the phenotype this phenomenon is called **penetrance**.
- Penetrance is expressed as the percentage of individuals of with a given allele that exhibit the phenotype associated with that allele

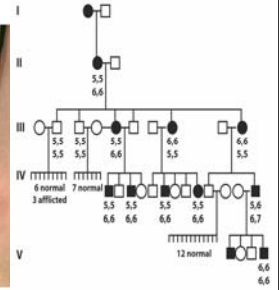


## Variable expressivity

- Expressivity measures the degree to which an allele is expressed at the phenotypic level



## Pedigree of an autosomal dominant condition



### Phenotypic expression (each oval represents an individual)



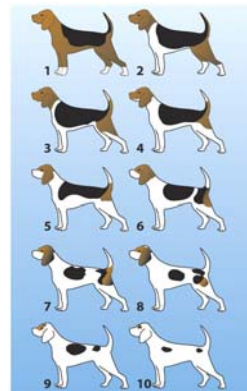
Variable penetrance



Variable expressivity



Variable penetrance and expressivity



## Introduction to genetic analysis

Griffiths, A., Wessler, S.R., Lewontin, R.C., Gelbart, W.M., Suzuki, D.T. and Miller, J.H.

Eighth Edition, W.H. Freeman and Company NY

- Part I Transmission genetic analysis
  - Chapter 1: all questions p. 24-26
  - Chapter 2: all the questions p. 62-72
  - Chapter 3: questions #1-12, 18, 19, 22, 25-27, 29, 30, 32, 40-42.
  - Chapter 4: sections 4.1- 4.4 and 4.6, questions # 1-4, 6-13, 15-22, 24-43.
- Part II The relationship of DNA and phenotype
  - Chapter 6: questions# 1, 3-5, 7, 9, 11, 14, 18, 19, 21, 23, 24, 26, 29, 32, 33, 35, 39, 41, 44, 45, 47, 49, 51, 53, 55, 63-66.
- Part IV The nature of heritable change
  - Chapter 15: sections 15.1 and 15.3; questions #1-3, 11-13, 19, 21, 22, 32, 38, 52.
- TERM TEST 2: Feb 27<sup>th</sup> covers chapters 4 and 15.

## Feb 27 Term test

- TERM TEST 2: Feb 27<sup>th</sup> covers chapters 4 and 15.
- Multiple choice and short answer